LEADERSHIP CAMPS

SUMMIT EDUCATIONAL CAMPS TAKES THE STRESS OUT OF SCHOOL CAMPS AND PROVIDES YOU WITH:

- A camp program tailor-made to your educational needs
- The delivery of all curriculum outcomes you request
- The chance for students to grow socially, physically, emotionally, mentally and spiritually
- A professional team that runs the camp from wake up to bedtime
- Time for you to relax and connect with your students

OBJECTIVES FOR CAMP OFTEN INCLUDE:

- Training incoming prefects/captains
- Inspiring a whole year group about their influence on the school
- Providing a Christian perspective on leadership
- Experiential development of leadership skills
- Essentials of leadership
- Attitudes and leadership
- Position and responsibilities of leaders
- Group dynamics
- Teamwork challenges
- Problem solving
- Forming a mission statement
- Effective communication

Leadership topics can include:

LEADERSHIP CAMPS PROVIDE THE UNIQUE OPPORTUNITY TO LEARN ABOUT LEADERSHIP VALUES AND SKILLS WHILE SIMULTANEOUSLY PUTTING THEM INTO PRACTICE IN THE CAMP COMMUNITY.

Topics are typically presented in short seminars combined with small group activities and discussion. Choose from one or two leadership sessions during camp, combining leadership with study skills seminars or conducting an entire leadership camp.

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- Providing a Christian perspective on leadership
- Experiential development of leadership skills

We will work with you prior to camp to identify your educational objectives and transform them into an integrated camp program. All administrative documentation is provided in order to minimise your organisational load.

CAMP COST & LOCATION

Costs for Leadership camps start from $75 per student per day, depending on location and activities.

Whilst the Summit team primarily operates camps at Crusaders’ campsites (Galston Gorge & Lake Macquarie), we frequently run camps at a variety of locations across NSW & the ACT to suit your aims and budget.
A TYPICAL DAY ON A LEADERSHIP CAMP...

7:30 RISE
The leaders ensure students are awake and ready for the day

8:00 ORDERLIES
Students contribute to the camp community by setting tables and preparing for meal time

8:15 BREAKFAST
A delicious selection of cereals, fruit and hot food caters for all tastes

9:15 CHRISTIAN DISCOVERY
A creative and sensitive up-front talk raises life questions from a Christian perspective, often with a leadership theme. The students then discuss their opinions and values in small groups

10:45 MORNING TEA
A quick snack ensures students are fresh for the next session

11:15 CHARACTERISTICS OF GOOD LEADERSHIP
Examines well recognised essentials of leadership and their application to the school environment

12:45 LUNCH
Everyone gets together to share a meal and build friendships

1:30 GROUP DYNAMICS
Students take on a group challenge which highlights the different roles played by people in a group, and then discuss the theory of group dynamics

3:00 AFTERNOON TEA
Students play table tennis, sport or relax together over a snack

3:30 EFFECTIVE COMMUNICATION
A brief presentation on the fundamentals of good communication is followed by small group challenges where students need to work together and put these principles into action

5:00 FREE TIME AND SWIM
An opportunity for showering, burning off more energy or hanging out. Summit staff supervise the pool area

6:00 ORDERLIES
Students contribute to the camp community by setting tables

6:15 DINNER
A hearty hot meal together allows opportunity for leadership to be lived out in the camp community

7:30 BAGS AND SLUMS
A poverty simulation game where the students experience a glimpse of life in the slums and are challenged to think about social justice

9:15 SUPPER
A time to wind down from the day. A short story may be told or video clip shown to aid reflection from the day’s experiences

9:30 BED
Teachers to supervise until morning

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Students seemed to really enjoy games and activities. They were attentive in talks and this is a comment on the great standard of presentations. Students engaged and enjoyed their time together.”

Teacher – St Paul’s Grammar School